

The CHES Bulletin

Fall 2007

Advanced-Level Certification Feasibility Update

Written By:

Dixie Dennis, PhD., CHES,
Chair, CUP Implementation Committee

Supported by the survey results of 1,578 respondents and approved by the NCHEC Board of Commissioners (BOC) on April 28, 2007, the NCHEC Competencies Update Project (CUP) Implementation Committee decided to take charge in finalizing decisions and actions to implement an advanced-level certification. Contiguously, the committee plans to address the following issues upon developing an advanced-credential: eligibility requirements, name of the credential, type of assessment, cost analysis, continuing education opportunities and marketing strategies, including those specific to the existing credential.

Months ago, the implementation committee, Dixie Dennis, Amos Aduroja and Kelly Bishop Alley, in conjunction with Professional Examination Service (PES), conducted a feasibility study to gather health educators' input on an advanced credential. The largest percentage of respondents, 31 percent, was from the community work setting, while 23 percent participated from academia. The average duration in which these respondents worked within the field is about 10.5 years.

The survey response rate was low: 20 percent CHES credential holders, 7.9 percent American Association for Health Education (AAHE) members and 32.7 percent Society for Public Health Education (SOPHE) members. Initially, these low response rates caused the NCHEC Board of Commissioners (BOC) to proceed cautiously. Nonetheless, the BOC decided to move forward agreeing with the majority of its survey respondents who reported that an advanced-level certification will benefit the profession. The creation of an advanced level of certification is in line with recommendation from the National Health Educator Competencies Update Project (CUP) and also the AAHE and SOPHE sponsored National Task Force on Accreditation in Health Education.

Decisions on the specifics of an advanced-level certification plus a timeline for implementation will be released in the future. NCHEC, particularly the CUP Implementation Committee, welcomes input regarding this process. To comment, please address correspondence to the CUP Implementation Committee at nchec@nchec.org

Indeed, health educators are living in an exciting time of positive professional growth! Please see forthcoming articles with more in-depth information about the survey and implementation procedures in the *Health Educator* and the *American Journal of Health Studies*. Check the website for more information and opportunities to comment in the future.

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Peak Performer
Highest Scoring CHES on Fall
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Check out The CHES Bulletin online:
www.nchec.org/news/news.htm

NCHEC



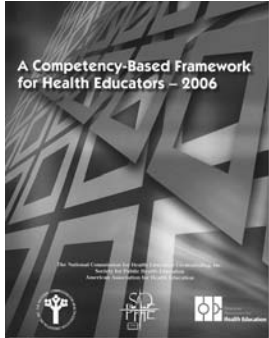
National Commission for
Health Education Credentialing, Inc.



In the News

Now Available

Revised Framework & Study Guide Both Available for Purchase



A Competency-Based Framework for Health Educators - 2006

Presents a new hierarchical model for health education practice. Includes a detailed comparison between the current and former set of Responsibilities, a summary of the research from the Competencies Update Project (CUP) and an assessment tool to measure the

degree in which professional preparation curricula relate to the Sub-competencies.

The Health Education Specialist: A Study Guide for Professional Competence, 5th Edition

Provides an in-depth analysis of each Area of Responsibility relative to the various roles and settings of health education practice. Also includes a self-assessment to measure competence as a health education professional.



To Order Either/Both of these Publications

Please visit our Web site, www.nchec.org. Orders can be placed online or by mail.

Continuing Education

New to the Process of Continuing Education?

Check out *PowerPoint on Continuing Education Process* found under the "Continuing Education" link on the homepage of our Web site, www.nchec.org. This slide show explains the step-by-step process of filing Category I and II claims.

Conferences

Don't Forget to Mark Your Calendar -- 2007 Conference Schedule

Organization	Dates	Location
Society for Public Health Education (SOPHE)	Oct. 31- Nov. 3, 2007	Washington, D.C.
American Public Health Association (APHA)	Nov. 3 - Nov. 7, 2007	Washington, D.C.

Next Exam Date

CHES exam dates for 2008 are April 26 and October 18th. For questions, or for more information, visit us at www.nchec.org, or contact the Exam Coordinator at 888-624-3248 ext. 12.

April 2008						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26

October 2008						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Job Seekers

Just Graduated... Need a Change of Career...

Updated weekly, "Job Seekers" is host to a multitude of employers seeking out you, the Certified Health Education Specialist (CHES)!

What You'll Find: Timely and current job openings, opportunities throughout the United States and jobs in public and private sectors, including nonprofit organizations. Visit the webpage www.nchec.org/seekers/seekers.htm.

NCHEC Reports Growth in CHES Nationwide



A report from:

Mal Goldsmith, PhD, CHES
Chair, Board of Commissioners and
Linda Lysoy, MS, CHES
Executive Director, NCHEC



Scaling Peaks and Heading Higher

The birth of credentialing in health education some 20 years ago was wrought with much anticipation, debate, and opportunity. Its evolution took many years but its emergence seemed overnight. Questions of whether practitioners would pursue a credential, employers desire it and professionals promote it all loomed on the horizon. The National Commission for Health Education Credentialing

(NCHEC) was created to develop a system to oversee the processes of credentialing of health educators. The first Certified Health Education Specialist (CHES) credentials were awarded in 1989. Today CHES is recognized nationwide and has almost 7,500 active credential holders. Through its three Division Boards and under the direction of the Board of Commissioners, NCHEC remains dedicated to improving the practice of health education through certification of practitioners, promoting professional development and strengthening professional preparation.

Looking back to the challenges that surrounded those early beginnings it is clear that some heights have been conquered and others still need to be scaled. The question of whether CHES

would be desired by practitioners has been answered with a resounding “yes”. As seen in figure 1.1 a network of Certified Health Education Specialists has been established throughout the country. This past spring alone, a record 975 people registered for the exam. The number of candidates registered for the exam increased from 1,031 in 2004 to 1,380 in 2006, approximately a 34 percent increase in the past two years (see figure 1.2). NCHEC currently supports 120 test sites around the nation. With growth of this size, it is quite evident that the demand for our services is increasing and the credential is gaining in recognition.

The question of whether employers would desire CHES in filling their positions reflects a mountain that is still being climbed. Progress has clearly been made. NCHEC office staff report a notable increase in the number of individuals calling for information on CHES certification, because it is either required or preferred by employers. However, there are still too many employers that use other professionals to fulfill health educator roles and responsibilities. It is anticipated that the current Task Force effort to “Market the Profession” will help to address this concern.

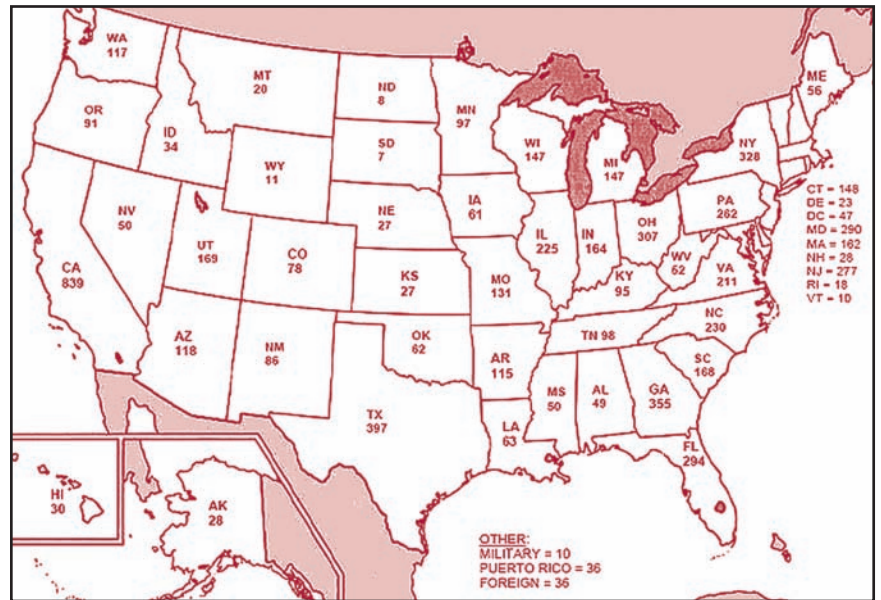


Figure 1.1

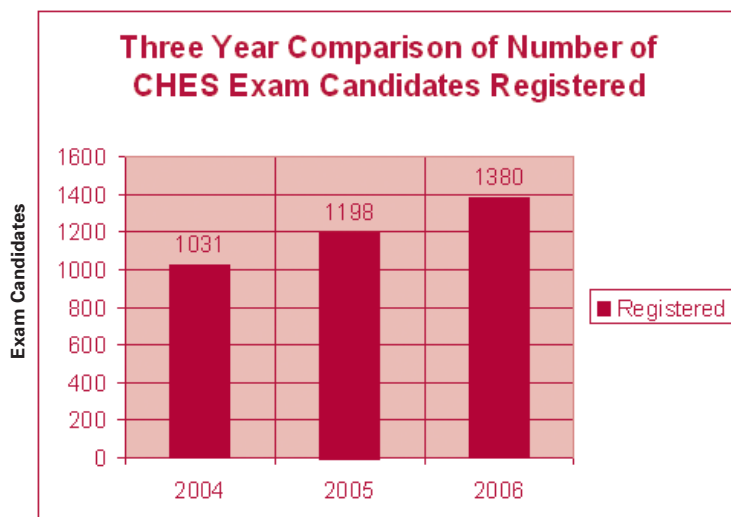


Figure 1.2

Further, NCHEC is conducting its own marketing efforts to make others aware of the value of hiring a CHES. Ultimately, value comes in the performance of those who perform as CHES. If they perform well then they pave the way for other CHES to be desired and ultimately hired.

If the CHES credential is to continue to grow and have the type of impact upon the public’s health that is desired, than it is necessary to have a profession-wide commitment to promote its value. NCHEC will soon be reaching out to leaders in the profession to take on this responsibility. All health educators play a significant role in creating a more viable and visible CHES. While NCHEC provides many resources to do this, it cannot be successful without the efforts of others.

After almost 20 years in existence, NCHEC has shown solid growth. With each new peak we reach we will continue to look to scale others that will further the profession of health education. The support of each person who holds the credential helps in this mission.

DBCHEs, CUP & CHES Exam: What's the Connection?

Written By:

Beverly Saxton Mahoney, RN, MS, PhD, CHES - DBCHEs Coordinator

The Division Board for Certification of Health Education Specialists (DBCHEs) spent a productive 2006-2007 primarily focusing on adaptations that were needed to keep the CHES exam in line with the updated document, *A Competency-Based Framework for Health Educators - 2006*.

Changes outlined in the framework were a result of the Competency Update Project (CUP), a 6-year study to assess what health educators do in practice. To have the CHES exam coincide with changes to the Areas of Responsibility, Competencies and Sub-competencies as outlined by CUP, DBCHEs completed a comprehensive review of these areas. Then they reviewed the matrix, or blueprint of the exam, to assure alignment of the exam with the framework.

In July of 2006, DBCHEs met at the NCHEC office in Whitehall, PA for an "item" writing workshop. An item is a question for the exam that undergoes a rigorous approval process to be deemed acceptable. During the item writing workshop, 99 new test items that address the revised Competencies and Sub-competencies were constructed and added into the test-item bank. In addition, all existing items that were still pertinent were updated and retained, while those that were no longer appropriate were discarded. References for each item were also rechecked and updated.

All new CHES exam items were evaluated by a Professional Examination Service (PES) psychometrician and an editor to verify that they conform to accepted principles of test construction, grammar and style. Drawing from the item bank, two new test forms were developed, which will first be implemented in October of 2007. The items selected for the exam were reviewed by PES and DBCHEs in two separate processes. A final review of all items, as well as a meeting to establish the "pass point" for the exam occurred during July of 2007.

The Competency Update Project (CUP) contributed greatly to the health education profession, illuminating what health educators actually do in practice. Following this rigorous review and detailed process, DBCHEs directors and NCHEC have everything in place and are looking forward to the first CHES exam based on the updated framework.

Getting Creative with Continuing Education

Written By:

Michael Stauffer, MA, CHES - DBPD Coordinator

Continuing Education Contact Hours (CECH) can be earned through participation in experiences that assist in the development or enhancement of our knowledge and skills. These experiences must directly relate to the Seven Areas of Responsibility adopted by the profession.

One of the most flexible ways of earning CECH are through "creative endeavors." These pursuits are defined as creative and scholarly activities, outside of daily job responsibilities, which involve the development of original materials for use by professionals or the lay public, and/or authorship resulting in the publication of articles, books, chapters, monographs or reports relating to one or more of the Areas of Responsibility. Other examples include editing a book or other written piece, designing a training module/course or developing a product practical to the field of health education.

For more information on these and other activities, visit the "Continuing Education" link on the homepage of our web site.

On the Cutting Edge of Success

Written By:

Brenda Marshall, RN, MS, PhD, CHES
DBCHEs - Director



Cassandra Harris, MS, CHES, has been a health educator at MD Anderson Cancer Center, University of Texas, for the past 13 years. She earned her Bachelor of Science in Community Health at Purdue University and her Masters of Science at Illinois State University. Harris enjoys participating in CHES accredited events, because they are informative and keep her up-to-date on cutting-edge programs and projects throughout the field.

Attending CHES-sponsored events has had a significant impact on her career, allowing her to establish her expertise and define the role of health education in health promotion and disease prevention. The CHES programs she has attended have increased her professional ability to plan, implement and evaluate health programs for schools on a local level, as well as review programs used at the state level.

When Harris was elected president of her local SOPHE chapter she credited her CHES certification and the recognized expertise that is associated with it. Harris appreciates the rewards of being a Certified Health Education Specialist and uses every opportunity to promote the CHES certification to others. She believes that an individual's competency and the ability to stay on the cutting edge of the profession can be achieved through attendance at continuing education events, engagement in research and implementation, and evaluation of evidence-based programs.

Be Recognized: C-H-E-S, Why these Four Letters Say it All

Written By:

Brenda Marshall, MS, EdD, CHES

C-H-E-S. What do these four letters mean to the field of health education? Hear it from the chair of health and nutrition sciences at Montclair State University (MSU), **Eva Goldfarb, PhD, CHES**.

"When I see CHES after a professional's name, it tells me that, that person has met a certain criterion that establishes his or her expertise specific to health education. It is an indication of professionalism and excellence."

Dr. Goldfarb looks for CHES certification on all new faculty hires, and considers it to be an important indication of commitment to the field, because it reflects the assurance of continuing education. Faculty at MSU support student advancement in the field, and as part of this, offer a course designed to meet the standards set by NCHEC. This educational preparation allows the students from MSU to be more knowledgeable and better prepared in health education,

which in turn increases their marketability when looking for employment.

"Increasingly, employers are requiring CHES certification so we are very proud of our students," said Goldfarb. "Informal surveys that we have conducted demonstrate that 100 percent of our graduates who take the CHES exam pass!"

She continued to add, that not only were certified students better prepared for the field, but they expressed a feeling of confidence and pride in having achieved external validation for the body of knowledge they had acquired in health education.

MSU offers a course titled "senior seminar" that was developed with the CHES exam in mind. This course helps students who are entering the field to be more aware of the level of expected expertise and assists with their preparation for the exam.

INTERVIEW

CHAIR OF HEALTH
&
NUTRITION SCIENCES

MONTCLAIR
STATE UNIVERSITY

The Role Continuing Education Plays in Effective Health Education

Written By:

Brenda Marshall, MS, EdD, CHES

Holly Funckhouse-Cucuzzella, MPH, CHES, has been a member of the Burlington Health Department, New Jersey for five years. There, she currently serves as Health Educator of Risk Communication. Also, she manages Media Crafting for the department, which supports emerging and regular health promotion/disease prevention programs.

Funkhouse-Cucuzzella greatly benefits from the access continuing education events provide to existing, evaluated programs and practices. She believes good programs should not be reinvented; instead, they should be reintroduced, implemented, assessed and shared. Dissemination of efficacy is important, because when a program is determined to have beneficial effects, it helps everyone; the educator, clients and community in general.

"As research uncovers new methods and strategies, health educators must be able to access to the most recent, evidence-based information," said Funkhouse-Cucuzzella.

"Accessing this information and bringing it back to the community has a positive and important impact on its health, as well as the profession."

The respect for health education as a professional field increases each time a health educator demonstrates knowledge and competency in the implementation of new and respected public health strategies.

Part of Funkhouse-Cucuzzella's definition of health education practice is "dedication to keeping the population informed of any significant changes." To be able to provide the most comprehensive and reliable information to her clients, she must consistently stay on top of what's current.

INTERVIEW

HEALTH EDUCATOR
OF RISK
COMMUNICATION

BURLINGTON, NJ
HEALTH DEPARTMENT

NCHEC Welcomes New CHES - Spring 2007

The following is a partial list of those who earned the distinct title of Certified Health Education Specialist (CHES) in spring of 2007. NCHEC welcomes those to an elite class of 7,447 and counting!

Andrea R. Adams-Miller	Christina M. Boyd	Joanna L. DeMarco	Lacie N. Halambeck	Catherine Kraus
Emily Adamski	Lauren E. Boyle	Mary J. Dennis	Kelli L. Hall	Elizabeth A. Kress
Morenike O. Akpo	Kelli Bradshaw	Shylo L. Dennison	Sarah Hallsky	Claire Kriofske
Kymerly N. Allen	Cara J. Brady	Melinda S. DeRoche	Julie C. Handy	Laurie A. Krupski
Carol Ambrose	Bailey E. Branning	Rachna D. Desai	Viki Hansen	Dana G. Kuhn
Sharon Ambrose	Mary V. Brown	Natalie K. DeWitt	Katrina Hartog	Cynthia S. Kusorgbor
Jerlinda J. Anderson	Mario C. Browne	Deborah S. Dickinson	Shady B. Hawatmeh	Ann Kwiatkowski
Shayla C. Anderson	Mary K. Bull	Erin E. Dimiceli	Courtney Hectus	Eva Kwong
Tracey N. Andrews	Danielle S. Burrell	Deirdre A. Dingman	Kathleen D. Heiden	Laura T. LaMotte
Ka Wa Ao	Mayra Cagganello	Jessica DiPaolo	Patricia L. Heiler	Heather Lautenschleger
Kenneth W. Applegate	Kelly M. Callaway	James H. Dotson Jr	Karen D. Helikson	Robert A. Leach
Gwyndolynn A. Ashcom	Lisa K. Camardo	Julie M. Dotson	Julie S. Henderson	Deborah D. Lebednik
Holly A. Ashmore	Deborah E. Cameron	Luci Dudley	Shauna P. Hicks	Jeffrey L. Lennon
Anastacia N. Atkins	Pamela T. Camingue	Bryan C. Duepner	Wendy Hildebrant	Sarah Leonard
Than H. Aye	Bryan A. Campbell	Angela L. Dyer	Rachel Hill	Kaigang Li
Nahila Ayeva	Jennifer K. Campbell	Dana J. Edelman	Robin Hilliard-Albertson	Amy J. Liechti
Stefanie M. Bachman	Maureen Carlomagno	Leslie Edsall	La-Kisa Hines	Shih-Fan Lin
Ronald D. Bachorski	Athena M. Carolan	Doreen Efeti	Jenilee A. Hlavenka	Holly C. Lindeman
Amy L. Baird	Wanda F. Carter	Chinelo N. Enwonwu	Jaelyn E. Hodges	Marianne M. Link
Anita B. alan	Nicole Carty-Mullings	Mariah L. Erickson	Heather L. Hoeschen	Kathy S. Lisby
Olivia O. Bamishigbin	Tamarah O. Castaneda	Nancy K. Esparza	Jerretta C. Holmes	Alessandra Litro
Sumantha Chakravarty	Susan M. Cheatham	Wendy Fahsholtz	Leslie R. Horton	Megan D. Little
Lottie K. Smith Barnes	Melissa A. Cheplic	Beth-Anne D. Farrow	Brittany M. Hotmer	Virginia L. Loehr
Anne E. Barratt-Fornell	Lynnsey C. Childress	Komaira Ferdous	Lisa M. Houts	Kay S. Lowder
Stacey M. Barrineau	Natalie C. Clifton	Holly E. Ferguson	Alesha G. Hruska	Maria Lucchesi-Cohen
Jennifer M. Bartlein	La'Toya L. Cochran	Jaycie B. Fidel	Heidi L. Hudson	Kristi L. Ludy
Tania B. Basta	Jonathan R. Coffman	Terri J. Fisher	Devon Huning	Melissa A. Lugo
Lisa K. Beach	Ted Coleman	Lauren B. Fiteni	Barbara Hyroop	Susan D. Lutes
Michelle A. Beaudoin	Amy J. Cook	Alexis C. Forest	Zipporah-Lakshmi Inniss	Anthony C. Lynch
Joy D. Beck	Amy L. Coolidge	Leanna Fox	Christy J. Inskip	Paula Madison-Jenkins
Abigail N. Becker	Cristina K. Cope	Traci L. Frye	Nickie N. Jackson	Bushra Mahmood
Celeste B. Becker	LaShonda T. Coulbertson	Yvonne M. Gabaldon	Katie J. Jacques	Robyn L. Maho-Laughter
Donica' G. Beckett	Christie L. Courtright	Elisabeth E. Gaither	Kudirat Jamiu	Tamelia Malcolm
Robin M. Bednar	Melissa A. Covey	Christa G. Gambescia	Apryl January	Juliana M. Maloney
Heather D. Benamati	Abigail L. Cox	Xochiquetzalli Gamboa	Nan Jiang	Dorina C. Maris
Vickie Benisch	Rhondalyn Cox	Claudia Garcia del Puerto	Regan Johnson	Kelli McClintick
Carrie A. Bennett	Rachel A. Crane	Leziga T. Gbaanador	Whitney A. Johnson	Karin E. McManus
Lindsay N. Benson	Heather D. Crisler	Heather Georgiou	Gayle D. Jones	Nicole R. McMillian
Dessa K. Bergen-Cico	Amber R. Crist	Brian T. Geren	Melissa M. Jones	Fredanna A. M'Cormack
Shirley L. Berger	Kathryn M. Crockett	Catherine E. Gillespie	Rebecca B. Jones	Jennifer D. Medina
Kenisha T. Bethea	Melinda B. Culpepper	Carlton I. Glover	Jessica Brewster Jordan	Susan E. Meece-Hinh
Heidi L. Billups	Eileen R. Cunningham	Jessica L. Gomez	Kara L. Jungblut	Amber R. Mekush
Bridgette J. Binford	Crystalle E. Cutter	Rosa Emma González	Haley D. Justice	Robin A. Meleski
Lawrence Black	Erika Cutts	Beth E. Graham	Amanda J. Kaiser	Brooke A. Mickle
Megan E. Bland	Katherine A. Daniel	Pendeza Green	Amar S. Kanekar	Inuka G. Midha
Alexis A. Blavos	Sumonia A. Daniel	Karen Gregory-Mercado	Keiko Kaneko	Bridget M. Miller
Sherese J. Bleechington	Jasmine D. Darrington	Michael R. Grimbey	LaTarsha R. Kendrick	Kelly Miller
Lauren S. Blind	Kelli F. Davis	Pamela G. Gudino	Maura O. Kennelly	Monique R. Mills
Onolee L. Bock	Janis E. Davis-Street	Karen P. Guinsatao	Elizabeth T. Kerlick	Rita M. Mingesz
Candace Bogatz	Megan L. Dean	Peter M. Guirguis	Heather D. Kirkpatrick	Alberta M. Mirambeau
Vanessa L. Book	Anthony T. Delisle	Elena Guzman	Sara S. Koslosky	Janalee Ortiz-Misiaszek
Cynthia D. Borel	Courtney E. Delmar	Mahnaz Hakami	Matthew E. Kratzer	Natasha J. Mmeje

NCHEC Welcomes New CHES - Spring 2007 (continued)

Rosa M. Moody	Carol L. Parker	Amanda N. Robinson	Jaime E. Sidani	Terra A. Van Dyke
Aisha L. Moore	Christine Zanfini Parker	Kenitra T. Robinson	Georgina Silva-Suarez	Janeth B. Velazquez
Rebeca A. Moretto	Kathryn L. Parker	Amy M. Roggenbuck	Tia-Jane'l Simmons	Rebecca Vera
Cristina Mosquera	Shelley M. Passinault	Devan R. Romero	Ayana N. Simon	Sabina Verma
Diana S. Mueller	Tara J. Paulson	Lisa A. Roof	Susan B. Sisson	Marline Vignier
Grace W. Mukui	Lazara G. Paz	Elizabeth L. Rose	Rachel A. Sivalia	Tanika L. Vivien
Joshua P. Murphy	Kimberly L. Peabody	Darya A. Rotblat	Wendy I. Slavitt	Nicole Voyer
Mainul H. Mustafa	Emily B. Peach	Emily A. Russell	Marisa S. Steele	Jill C. Walters
Ranell L. Myles	Tricia L. Penalosa	Brandi Russell-Zoellner	Wendy B. Stephan	Alyson Ward
Stephanie Navarro	Jessica J. Peterson	Lane A. Salgado	Tarla S. Stephens	Sharol Warner
Wendy R. Nawoichyk	Katharine D. Phillips	Dedra D. Sally	Nicole L. Stevens	Shalah Watkins
Lauren C. Neel	Robin K. Pickering	Christina M. Sample	Caroline A. St. John	Kathleen E. Watson
Adrina S. Nelson	Brigitte Pierce	Deyonne M. Sandoval	Kerri J. Strobl	Christine A. Watters
Nicole A. Nelson	Aletha L. Pineda	Kristy M. Satcher	Rachel M. Sullivan	Sheryl A. Watts
Samantha H. Nevins	Erin Plotkin	Amy L. Schick	Michele A. Surricchio	Jenifer Weiman
Kathy H. Nguyen	Mary A. Porzig	Jennifer E. Schlesinger	Alexis L. Takasumi-West	Debra N. Weiss
Adriane T. Niare	Roxanne Pratt	Abigail Schoppen	Ellie Tam	Stephanie J. Westlake
Linda S. Niebes	Diana C. Preschel	Kathleen P. Schulz	Christina D. Tenorio	Elizabeth D. White
Mavis M. Nitta	Karen C. Pringle	Lindsay N. Scott	Naa-Solo Tettey	Kelly E. White
Mary M. O'Leary	Susan T. Pulido	Edward B. Selender	Kia J. Thacker	Shawna Whitney
Ingrid Ochoa	Corinne L. Quinn	Amber S. Sellers	Lana L. Thormahlen	Tonitrice I. Wicks
Sara M. Ogdon	John T. Raffin	Sara R. Serin-Christ	Brian K. Todd	Patricia D. Williams
Elizabeth R. O'Grady	Nichole Randall	Denise K. Servo	Martin Franco Tolentino	Amineh D. Wilson
Jessica S. Olshesky	Aleya K. Raof	Sherry M. Sexton	Desra L. Tomaino	Laura D. Wilson
Saulette R. Omeke	Brandy N. Reeves	Holly A. Shaffer	Leah Tompkins	Rebecca F. Wilson
Ngozi C. Onyema	Sylvia Revell	Huma I. Shah	Traci L. Toone	Jennifer A. Wimpfheimer
Jasmine J. Opusunju	Misty L. Rhoads	Yasir Shah	Suzanne M. Tormoehlen	Kiley E. Winston
Patricia Ordway	Andrea D. Rhodus	Banafshe Sharifian	Susan E. Trainer	Alyssa A. Wittorf
Emoefe C. Oruaga	Amina Richards	Megan A. Sheffer	Ellie L. Trautman	Alvin H. Wong
Jessica M. Osborne	Elizabeth A. Richards	Barbara L. Shiplett	Jennifer L. Tripken	Jillian W. Wong
Kathy L. Paden	Kristen R. Hoover	Megan L. Shope	Wilma Jean H. Tucker	Laura J. Wood
Nancy E. Paglia	Rene Rinehart	Jessica C. Dickey	Kari A. Tuggle	Morgan D. Woodlief
Stacie L. Pahl	Yasmin Rivera-Howard	Stephen T. Shultz	Nichole M. Urban	Kjestine L. Woods
				Eiji Yamashita

Those who opted not to be published are excluded from this listing.

Peak Performer

Highest Scoring CHES on Fall 2006 Exam

Congratulations to Atlanta, GA native, **Sally Honeycutt, MPH, CHES** who attained the highest score on the October CHES exam.

"Becoming a CHES is just one means of demonstrating my knowledge and skills, while becoming part of a nationally-led force in professional preparation in health education and health promotion," said Honeycutt.

Presently, she's an evaluation specialist at Emory Prevention Research Center (EPRC), Rollins School of Public Health, Emory University. Honeycutt's job responsibilities are most focused on Area four of the Seven Areas of Responsibility; Conduct Evaluation and Research Related to Health Education.

Honeycutt enjoys international travel, cooking and reading in her spare time.

The CHES Bulletin



**National Commission for
Health Education Credentialing, Inc.**

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Fax: (800) 813-0727
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(left to right) Front: Bev Mahoney, Dixie Dennis, Kelly Wilson, Linda Lysoby. Back: Rick Schulze, Mathew Adeyanju, Mal Goldsmith, Michael Stauffer, Carol Cox, Eric Buhi, Sean Kaufman.

The Board of Commissioners (BOC) met for its annual face-to-face meeting April 27-29, 2007 at the NCHEC office in Allentown, PA. The BOC governs all activities carried out by NCHEC.

BOARD OF COMMISSIONERS

Executive Officers

Mal Goldsmith, PhD, MPH, CHES	2004-2008
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Vice Coordinator, DBPPP	
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Kelly Wilson, PhD, CHES - DBPPP	2007-2008
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