NCHEC and SOPHE Publish A Competency Based Framework for Health Education Specialists – 2015

Features Results from Latest Study of Health Education Competencies

Whitehall, PA - -A Competency Based Framework for Health Education Specialists – 2015, released today by the National Commission for Health Education Credentialing Inc., (NCHEC) and the Society for Public Health Education, Inc. (SOPHE) contains the results of an 18-month research study to update, refine and validate the model of health education and health promotion practice.

The new publication, A Competency Based Framework for Health Education Specialists – 2015, includes the latest Responsibilities, Competencies, and Sub-competencies that are essential to contemporary health education/promotion practice. The book contains descriptions of the processes, outcomes, and related materials of the psychometric study of the Health Education Specialists Practice Analysis (HESPA) project. The HESPA model is designed for use by those in the health education/promotion profession as a framework for professional preparation, credentialing, and professional development.

“After countless volunteer hours and expertise, we are pleased to release the newest framework publication to the profession,’’ said Linda Lysoby, NCHEC Executive Director. “This resource will assist professional preparation programs to align university curricula with the verified Competences and Sub-competences and employers with professional development.”

The publication is an essential resource for health education students, college and university faculty, health education practitioners and employers, professional development providers, leaders of professional credentialing and program accreditation, and policy makers and funding agencies.

“This publication documents the results of extensive research on the knowledge and skills that health education specialists need for contemporary practice, particularly in a post health reform era,” says SOPHE Chief Executive Officer Elaine Auld, MPH, MCHES. “SOPHE looks forward to using this publication to help educate employers and many other public and private stakeholders about how health education specialists can be fully utilized to improve the health of the individuals and communities.”

The publication can be purchased through the NCHEC Website at www.nchec.org/publications.

NCHEC and SOPHE would like to extend sincere gratitude to the following editors, co-editors, contributing authors, reviewers, and copy-editors for the framework publication.
Founded in 1988, the National Commission for Health Education Credentialing, Inc. (NCHEC) enhances the professional practice of Health Education by promoting and sustaining a credentialed body of Health Education Specialists. Therefore the purpose of NCHEC is to certify health education specialists, promote professional development, strengthen professional preparation and practice, and support and promote the health education profession. (See www.nchec.org).

Founded in 1950, the Society for Public Health Education (SOPHE) provides global leadership to the profession of health education and health promotion and promotes the health of society through advances in health education theory and research; excellence in professional preparation and practice; advocacy for public polices conducive to health; and the achievement of health equity for all. (www.sophe.org).